

## ILM Academy Sunday School Level 2: Third/Fourth Grade Curriculum

Subject	Objectives
Arabic	<ul style="list-style-type: none"> <li>• Continue working on writing letters and connecting letters.</li> <li>• Learn to say, read and write vocabulary for               <ul style="list-style-type: none"> <li>○ Food and drink.</li> <li>○ Family members</li> <li>○ Home and transportation</li> </ul> </li> <li>• Continue to practice to say phrases from daily life such as What is this? How many.....? When....? Where.....?</li> </ul>
Quran	<ul style="list-style-type: none"> <li>• Review Al-Kaferoun, Al-Nsir, Quraish, Al-Kawther, Ayatulkursi</li> <li>• Memorize the Altashahud</li> <li>• Memorize Al-Maun, Al-Asr, Al-Fil, Al-Massad</li> <li>• Know the meaning of the surahs and key vocabulary</li> </ul>
Islamic Studies	<ul style="list-style-type: none"> <li>• Study the Shahadah in depth</li> <li>• Understand the attributes of Allah through His Names</li> <li>• Be able to recite the Adhan and Iqama</li> <li>• Be able to lead the prayer</li> <li>• Understand Salat in details (Sunnah, Nafil, Jummah)</li> <li>• Know the 6 Pillars of Faith</li> <li>• Develop a deeper understanding of Mulim Etiquettes               <ul style="list-style-type: none"> <li>○ Obedience to Allah and the Prophet</li> <li>○ Rights of the Quran</li> <li>○ Rights of the Parents</li> <li>○ Interactions with others</li> <li>○ Relationships with the environment</li> </ul> </li> <li>• Begin to understand the principles of halal and haram</li> <li>• Understand the importance of the life of the Prophet Muhammad (PBUH) as a source of guidance for all Muslims</li> </ul>
Textbooks	<p>Ghazi, Abidullah, Ghazi, Tasneema &amp; Abiva, Huseyin, (2011) We Are Muslims. Iqra International Educational Foundation, Skoskie, IL.</p> <p>Ghazi, Abdullah &amp; Ghazi, Tasneema (2010) Our Prophet: Life In Madinah. Iqra International Educational Foundation, Skoskie, IL.</p>